

Ξ

 \mathbf{F}

■ ○ × Image: A weighted with the works of SEAN-CSO's Grantees

- Introduction from SEAN-CSO
- SEAN-CSO's Grantees: Srikandi Lintas IMAN (SRLI) (Indonesia), Integrated Resource Development for Tri-people (IRDT) (Philippines), Pusad Paramadina (Indonesia), Universitas Sebelas Maret (Indonesia).
- New Website Look!
- Funding Opportunities



June 2021



● 🗙 🕷 👫

Introduction

Throughout the month of June, SEAN-CSO's campaign focused on the theme of The Works of SEAN-CSO's Grantees. Earlier this year, seed funding was allocated for the conduction of online activities to counter and mitigate hateful extremism and misinformation online. This month we highlighted some of the recipients and the impactful work they have carried out (and continue to carry out) amidst a challenging local, national and international landscape. We are very impressed with and proud of all SEAN-CSO's members.

👅 🔾 🗙 🕅 👫

Grantee's Works

Srikandi Lintas Iman (SRILI), Indonesia



Srikandi Lintas Iman (SRLI) is a women's interfaith community in Yogyakarta, Central Java.

SRILI provides a space where women from different religious backgrounds can actively engage in dialogue and work together to respond to issues faced by women and children in Indonesia. The five tenets of SRLI are: Solidarity, Dialogue, Cross identity, Empathy, and Empower.

SRLI's mission includes the following goals:

- Strengthen the bonds of sisterhood among members of SRLI
- Build and enhance the capacity of members and communities for interfaith dialogue and cooperation
- Develop and strengthen members and interfaith networks
- Respond to social problems, especially issues facing women and children, through alternative activities, critical education, and adult education

Beginning in May 2021, SRLI started the second iteration of a 3 month digital media literacy training program titled "Stories of Tolerance for a Peaceful Earth." The program consists of 30 women from various backgrounds throughout Indonesia and is organized in collaboration with Cerita Bineka. As part of the program, participants have the opportunity to attend several workshops and mentoring sessions improving, focused on supporting, and increasing their digital literacy goals, skills, and knowledge.

Go to www.men	Go to www.menti.com and use the code 1399 7652 Perilaku Media Sosial Netizen Indonesia			
8 jam 52 menit vara dhubistan harrogmat dalam sehari	3 jam 14 menit nda-nda waktu yang dhabiatan di meda ang ang ang dalam aghari	25,9 jam vata-nata wido vang citabakan untuk menantan Younube dalam aebuke		
100 video rata-ista jumian video sang di orongen ang peripagan Tirkas dalam sebari	44 menit meroputation mendangarkan podcent	30,8 jam marginabakan marginabakan Waasaapp dalam Waasaapp dalam sebulan		These refered to

Picture: First workshop "Social Media Campaign to Promote Social Change,"



June 2021

2 | Newsletter: The Works of SEAN-CSO's Grantees

For the first workshop, titled "Social Media Campaign to Promote Social Change," SRLI collaborated with Communicaption (Commcap), a digital content agency active in the field of social development and the creative economy. Tri Apriyani and Takhta Pandu P. from Commcap led a session on how to communicate important issues to the public through a social media campaign.

Through the workshop, participants learned:

- Strategies for creating more effective content
- How social media influences peoples' perspectives on different issues
- How to specify the target audience of a campaign
- How to make and implement an editorial plan



Picture: second workshop "Social Media Campaign to Promote Social Change," consist of two session

The second workshop consisted of two sessions focused on Social Media Management and Graphic Design for Instagram. The first session featured Bella Zadithya, a social media strategist at RWE Digital Agency. She discussed social media management tools and how to utilize Instagram analytics. The second session was led by Priscilia Panti Meyrina, a digital strategist and social media literacy activist. She shared about the creative design process and how to produce content that is both visually appealing and easily understandable for viewers. Shortly after the pandemic began in March 2020, SRILI reached out to all of their members to get a sense of their situations. Many women had lost their jobs or had spouses who had been laid off. Some university students in Yogyakarta had to return to their hometowns. Nearly everyone was struggling in one way or another. In response, SRILI organized several programs to support women in their community and beyond. In addition to the "Stories of Tolerance for a Peaceful Earth" digital literacy project, they developed and implemented three other major programs.

Through the survey responses, SRILI learned that many of their members were struggling with their mental health, but were unfamiliar with useful strategies to manage it. SRILI decided to offer workshops and trainings so that members could learn how to become peer counselors for the people around them. They also hosted public webinars about mental health awareness and stress and emotion management strategies.

The pandemic has caused many people, but especially women, to become unemployed. In response, SRILI initiated an economic and financial empowerment program with funding from the INDIKA Foundation in Jakarta. SRILI also started an initiative called "Nglarisi Dagangan Teman." On Wednesdays, SRILI members are able to promote their goods and services on the community's WhatsApp group. Additionally, they have an online market called "SRILI Bakoelan" which advertises members' products as well.



SRILI also began a kindergarten teacher training program for educators in Yogyakarta and Central Java. In the beginning, participants and facilitators created a list of ten values that they agreed need to be taught to children early on. The 10 values are: respect, pluralism, diversity, tolerance, love, peace, justice, empathy, sharing, and collaboration. Later on, the teachers created an e-book called "Harmoni Warna-Warni Pelangi: Antologi Cerita Keberagaman di Dunia PAUD." Based on their past experiences and newly developed ideas, the book serves as a teaching module on how to incorporate the aforementioned values into lessons and the classroom.

Integrated Resource Development for Tri-people (IRDT), Philippines

The Integrated Resource Development for Tri-people (IRDT) is a NGO based in Zamboanga City engaged in peacebuilding, governance, community development, and humanitarian work in multi-ethnic, conflict-affected and vulnerable communities throughout Mindanao. Founded in 2006, by Kalma J Isnain and Ben Nasser Isnanin, IRDT's mission is to provide the of Mindanao with the best people humanitarian, social. economic, and development services. IRDT's vision is a thriving and resilient Mindanao founded on peace, the embrace diversity, preferential of and opportunity for the poor.

Social media provides people with the opportunity to communicate, entertain, and build/raise awareness of various issues. As a result, IRDT has established different advocacy tools to maximize the benefits of social media for positive change. The organization has supported numerous social media activities targeted at individuals in the Zamboanga Peninsula, Basilan, Sulu, and Tawi-Tawi (ZamPenBaSulTa). IRDT's latest project focuses on several areas that are considered push factors of violent extremism and terrorism if not addressed appropriately.

- The Environment
- COVID-19 Pandemic
- Adolescent Sexual Reproductive Health Co-existence
- Mental Health Awareness

Since youth are the most vulnerable to recruitment and other developmental issues that may affect their future, IRDT worked closely with the Regional PeaceConnect Youth Advocates (RPCYA), an alliance of youth leaders across ZamPenBaSulta. Together, they discussed how to reduce emerging issues brought on by social media that are negatively affecting young people. This was done through a series of social media based activities, such as digital competitions which included slogan and poem making, digital painting, online quizzes, and traditional media activities such as a regular radio program which encourages the sharing of positive messages.



Picture: BARMM-Basilan PCYA President sharing her experience in conducting online social media activities

This project model was chosen based on IRDT's previous experience with youth on social media. We have seen the impact firsthand. Since this group of young people had already been trained on social media platforms, the project tapped



June 2021

4 | Newsletter: The Works of SEAN-CSO's Grantees

into their full potential and just provided reorientation on social media. Additionally, IRDT strongly believes in the power of youth to spread positive messages among their peer groups both face to face and online.



Picture: Input on Canva Basic tool for content creation, banners and posters



Picture: Youth Leaders from Ricomar Hotel, Zamboanga Sibugay during the Planning Session for the virtual activity methodologies and timeline via virtual.

While the project is not yet complete, the management team has reflected on areas of improvement and goals for the future.

• The need to deepen youth knowledge on promoting preventive measures of VET and its relation to the drivers of VET

This project reveals the need of the youth sector to be oriented and capacitated

- through awareness raising sessions, trainings and seminars (virtual and in-person), so that they are more vigilant
- and cautious of the threat of VET
- Need for youth to understand and recognize the level of their vulnerability to VET recruitment



• Establish a platform for youth engagement to address VET issues

Formulation and reproduction of VET IEC materials and key messages through traditional advocacy and contemporary

• media

PUSAD Paramadina, Indonesia



Yayasan Wakaf Paramadina

PUSAD Paramadina is a research center focusing on religion and democracy. PUSAD Paramadina was founded by Cak Nur, a moderate Muslim figure in Indonesia. In carrying out the fund, PUSAD organized an online workshop to build awareness and share tools in fighting against misinformation, especially in its relation to religious hate speech and COVID-19. Some of these tools include changing the narrative from "Us versus Them" to "We", among others.

The workshop involved inter-religious figures and youths with a total of 33 people. The workshop went for two days, on 4th and 5th of May at 09.00 am - 16.30 pm. In the end, they also created 3 campaign videos from what they've learned to be shared among their community.

11 out of 33 participants in the workshop were female and eagerly shared their experiences navigating neighborhoods in the pandemic era. In Indonesia, neighbors are engaged in livelihood activities so the pandemic brings a significant feeling of isolation and stress to communities around the country. However, they noted their eagerness to share the knowledge from training to their communities.

• media



Universitas Sebelas Maret, Indonesia



Universitas Sebelas Maret's lecturer, Leni Winarni, carried out the project funded by SEAN-CSO with 3 other colleagues. The project was focusing on digital

literacy for stay-at-home mothers, aiming to raise understanding on the use of smartphones and digital security as well as help them recognize radicalism and misinformation online. Leni involved 9 PKKs (Family Empowerment Community) which consisted primarily of women and mothers. The workshop taught them practical skills in detecting hoax, misinformation, and radicalism. In the end, they also experimented with digital design-creating video and posters to share to their social media accounts. With 15 community leaders in the workshop, Leni hopes they can spread this information to their original community. Leni believes that it is important to invite PKK members, who are usually women and mothers, in the conversation on digital safety and our effort to combat radicalism and misinformation. She believes they have a very

important role in terms of influencing and building conversation with their family and neighborhood. She also feels it is urgent to speed up their learning process when it comes to technology, such as social media platforms. The PKK itself has the power to integrate the workshop materials to their monthly program, in addition to sharing their knowledge themselves, which she feels is very appropriate and sustainable.

From the questionnaire, members of PKK do understand the spread of radicalism through online media, but do not really see the negative effects of it. They prefer to stay positive and guard their neighborhood that way. The questionnaire also indicates that only a few people actually consume radical sermons. Instead, 60% of the members are affiliated with NU and Muhammadiyah, Indonesian faith-based organization closely associated with moderate understanding and practice of Islam. Those who do not state their affiliation does not mean they listen to radical sermons. When asked if they knew the content of the radical sermon, members of PKK said that they were aware of hate speech targeted towards the government and the state apparatus, under the argument that they are oppressive.





